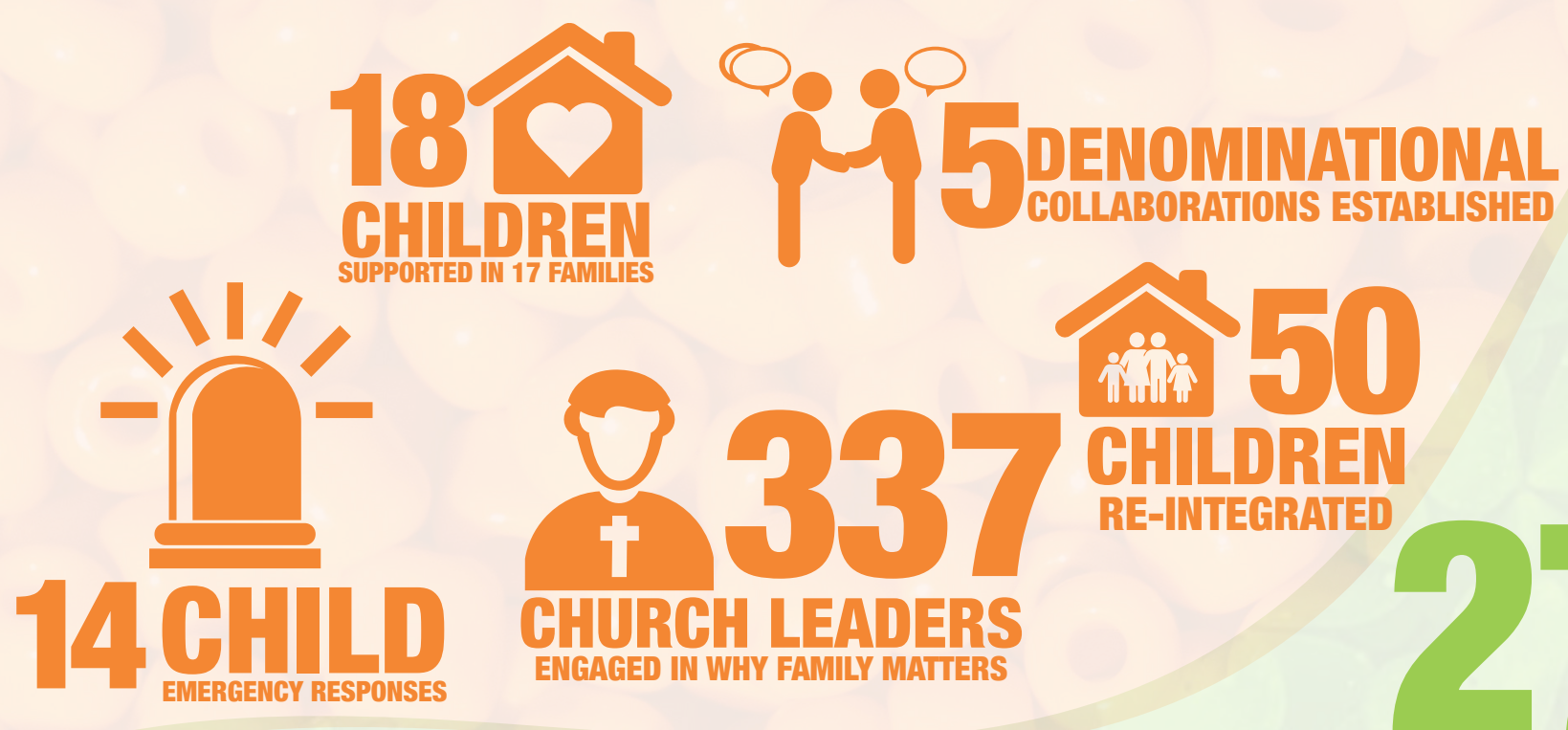


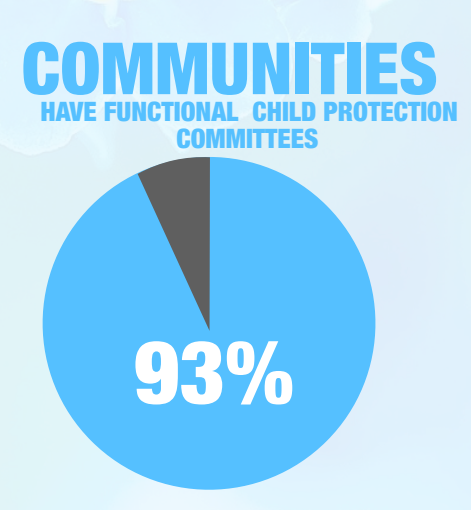
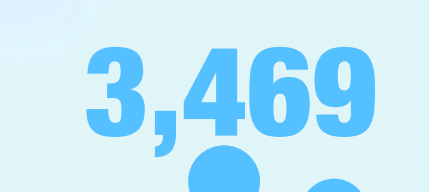
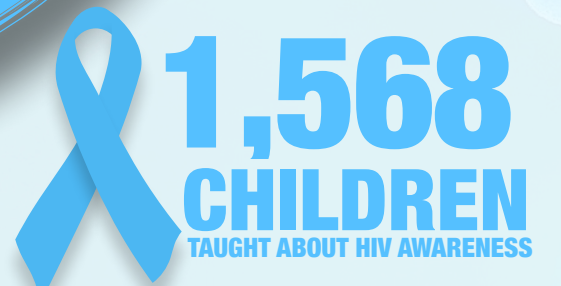
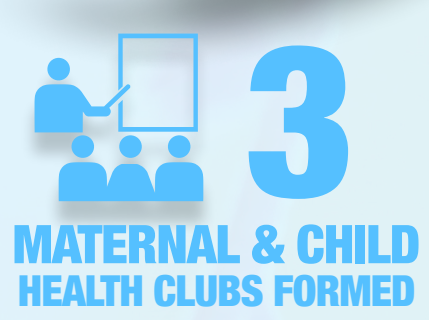
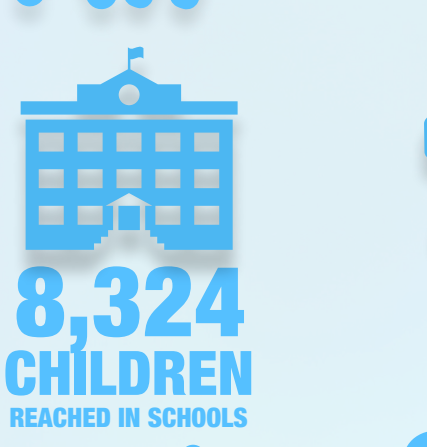
### CHILDREN IN FAMILIES



### CHILDREN IN EDUCATION



### CHILDREN IN SAFE SPACES



### WHAT WE HAVE LEARNED

Our impact is greater when we work with local artists and music producers in making children's productions. Training and psychosocial support of social workers helps them to work through their own issues. In order for reintegration to be successful, all stakeholders must work together for the best interest of the child. Empowering duty bearers to understand their roles and responsibilities is critical in ensuring that children access their rights. It takes time for behavioural change to take root so we have to be involved in our empowerment activities.

### CHURCH PROFILE

I am the Pastor of Peniel Christian Foundation. Many of our families have been strengthened through the work of CRANE. We have learned how to prevent child abuse by advocating for children's rights and have been helped to follow up on cases. We have worked on relationships between parents and children. Of course not all parents are compliant, but the rate of abuse in homes has dropped. Children are also more aware of their rights and responsibilities. We would like to see more implementation of the laws that protect children and to see more of an emphasis on the role of the parent in a child's life. The savings group that CRANE helped to start has given improved financial stability for our families. It has helped to build trust and unity amongst parents. We still feel like we need to understand more about how to empower women who have no stable source of income. The church has also been helped to develop policies that protect children and vulnerable adults. We still need to learn how to support children with special needs and how to engage and counsel disaffected youths and adults.

### WHAT WE HAVE LEARNED

Churches are excited to learn. Church leaders who have been trained have shared knowledge with other stakeholders. Finding foster care/adoptive parents is much harder to achieve than kinship care. Once taught, Church leaders are beginning to work with local leaders to tackle child safeguarding issues in their communities. Families have unrealistic expectations from CRANE because they have seen easy handouts from other stakeholders. Children's Homes are struggling to get formal registration with the Ministry of Gender.

### CHILD PROFILE

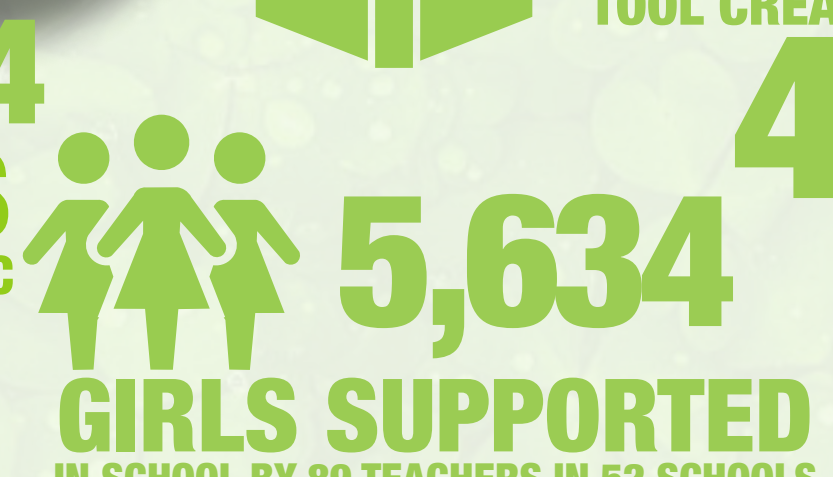
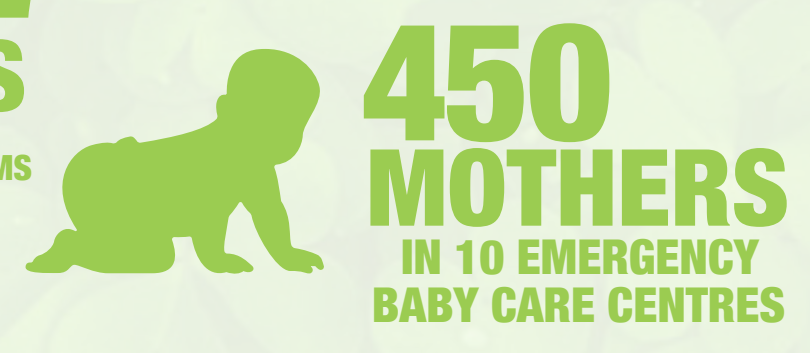
My name is Dora. I live with my grandmother, 3 sisters and 2 brothers. All four girls are in school, thanks to CRANE. After 3 years of sitting at home, I am glad that I was able to go back to school. I am now pursuing my career ambition to be a fashion designer. My vocational college now has more equipment which has been provided by CRANE. CRANE has created a partnership between the school and vocational college. The school still has challenges with accessing water and has too few teachers. Since I joined the CLC, I have gained different skills and my self-esteem and resilience have been built. I can now make sanitary pads, knit and train other girls. I have also learnt about children's rights. I am more responsible. My family doesn't need to worry anymore about my fees. We are saving; my grandmother is a part of the CLC savings group. Family learning days, positive parenting, savings groups and mother-daughter clubs have had a great impact on my family's wellbeing. Since CRANE came in my community, many girls and teenage mothers are back in school. I hope that more girls will be given a chance to go back to school through the CLC as Marijuana is a real problem in my community.

### WHAT WE HAVE LEARNED

The investment in co-curricular activities like Music, Dance, Drama and Sports enhances learning in the classroom. Integrating life skills into literacy and numeracy teaching is helping to prepare girls for employment. Creating parents' networks across project areas is creating markets for their products. Video evidence from children can now be used in court thanks to CRANE's work with the ODPP. Schools are responsive to adapting management when they are helped with simple step-by-step toolkits.

### CHILD PROFILE

My name is Jackie. I have 2 sisters and 2 brothers. We stay together with my mother, who is a farmer. I went through the CLC and gained knowledge in numeracy and literacy and now tailoring skills in my further studies. I want to learn baking and computer skills so that I can have a variety of skills for self-sustenance. The teaching in the CLC and the school has changed greatly, with a focus on practical skills. I also know about children's rights, and my family has been transformed through the savings group. I have been motivated, encouraged and advised when in a CRANE Holiday Camp. There is reduced domestic violence, teenage pregnancies and sexual harassment in my community. I would love to see other children from my community also join school again and leaving behind drug farming, allowing them to study in a CLC for at least a year.



### JUSTICE PREVAILED!

5 cases were committed on remand, 34 are still in court process, 9 are at police. In total there are 48 cases in the legal system.

We are delighted that a girl with intellectual disabilities who was being abused by a neighbour has been given justice after the perpetrator was given a 7-year prison sentence in November. This is the first time a child with intellectual disabilities in Uganda has won justice in the Ugandan courts! This was possible because the CRANE Member, Secretariat, Police and Prosecution Service were able to work together.



